Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the ***Now, Next, Need*** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 if this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
    - Rate the overall status of the improvement strategy using one of the following:
        - i. Strong - on track
        - ii. At Risk - requires some refinement and/or support
        - iii. Needs Immediate Attention - requires immediate support
    - Identify specific ***Lessons Learned (Now), Next Steps*** and ***Needs***

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms
Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste <mark>Strong</mark>, <mark>At Risk</mark>, or <mark>Needs Immediate Attention</mark> to the Event # Status column determined by the Event's activities on the following pages.

Student Success					
School Goal 1: *By Fall 2022, 90% or greater of our families that take the survey will agree or strongly agree that they are satisfied with the current level of communication regarding their children's scores/progress on district/state assessments.*					
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**	
Use technology as an additional form of communication and Parent University Clubs. Parent University Clubs - ESSA Evidence-based Criteria. Supporting Research: WCSD's Parent University has been providing families with literacy support for the last six years. Parent University has a 6-week Family Literacy Club that includes: Understanding your Child's Assessment Data, Phonemic Awareness, Phonics, Fluency, Vocabulary Development and Comprehension, the Writing Process, a family field trip to a Washoe County Public Library and leveraged family literacy tip sheets and videos built previously through the Striving Reader grant. The content used in the Literacy Club is aligned to the concepts used in Fountas & Pinnell's Tier I ESSA-based LLI. Parent U will use the evidence-based practice of PLC's to implement this model in WCSD with teachers taking the lead to support their own families in building parent efficacy with literacy at home. A meta-analysis by Jeynes (2012) which included 51 different studies, it was determined that there is a relationship between pre-k through 12th grade parental involvement programs and the academic success of students. In fact, some of the studies with	Parents will agree or strongly agree on the parent survey that they are satisfied with the current level of communication.	<mark>Strong</mark> Parent Conferences including both Fall and Spring Fall 450 in attendance Spring 465 in attendance	<mark>Strong</mark> Native American Heritage Month Offered 3x to whole school via Zoom; approximately 400 attended	<mark>Strong</mark> Bookfair Fall: 1100 in attendance Spring: 1300	

the highest effect size included working with families of English Language Learner students and working with families of students with low reading scores.

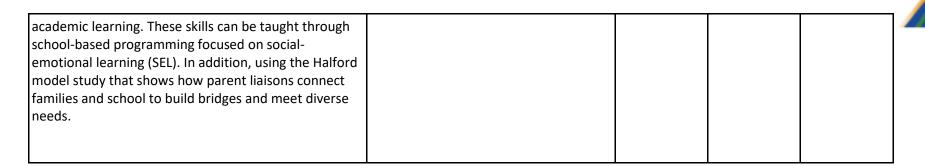|				

Adult Learning Culture

School Goal 2: *By Spring 2022, 90% or greater of the certified staff (who take the survey) will agree/strongly agree that our PLCs at Jesse Hall are making a positive impact in their instruction.*

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Creating a clear objective around PLCs as a staff.	That staff members will find value in attending PLCs and utilizing the information to improve and impact their instruction.	Strong PLC attendance	Strong MTSS attendance	Strong, Climate Survey Data

Connectedness

School Goal 3: *During the 2021-2022 school year, Jesse Hall will welcome at least 75% of our families back into our school building during specific family centered events included Back to School Night, Book Fair, Science Night, and Conference week.*

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Hold actual events including, Engaging families and students in poverty through SEL. ESSA Evidence-Based Criteria. Supporting Research: Today's schools play an essential role in helping students become prepared for the challenges and opportunities their futures will hold. We must equip students with skills that promote social, emotional, and behavioral development as well as	Build family capacity to support their children's academic and social needs.	Strong Parent Conferences	Strong Staff Participation at Events: PLC MTSS	Strong Family Participation at Events: Halloween Carnival, Book Fair

academic learning. These skills can be taught through school-based programming focused on social-emotional learning (SEL). In addition, using the Halford model study that shows how parent liaisons connect families and school to build bridges and meet diverse needs.				

Event 6 - Status Check 1

Student Success		
School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next Steps:		
Strategy 1: Strategy 2:		

| Strategy 3: |
| Strategy 4: |

| Need: |

| Strategy 1: |
| Strategy 2: |
| Strategy 3: |
| Strategy 4: |

| Adult Learning Culture |

School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Event 6 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

| Lessons Learned (Now) |

| Strategy 1: |
| Strategy 2: |
| Strategy 3: |
| Strategy 4: |

| Next Steps: |

Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Need:

Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness

School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Event 6 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

Lessons Learned (Now)

Strategy 1:
Strategy 2:
Strategy 3:

Strategy 4:
Next Steps:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Event 7 - Status Check 2

Student Success		
School Goal 1: *By Fall 2022, 90% or greater of our families that take the survey will agree or strongly agree that they are satisfied with the current level of communication regarding their children's scores/progress on district/state assessments.*		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Use technology as an additional form of communication and Parent University Clubs. Parent University Clubs - ESSA Evidence-based Criteria.	Parents will agree or strongly agree on the parent survey that they are satisfied with the current level of communication.	Strong Strategy 1: Confirm that parent contact information is updated. A variety of resources is being

Supporting Research: WCSD's Parent University has been providing families with literacy support for the last six years. Parent University has a 6-week Family Literacy Club that includes: Understanding your Child's Assessment Data, Phonemic Awareness, Phonics, Fluency, Vocabulary Development and Comprehension, the Writing Process, a family field trip to a Washoe County Public Library and leveraged family literacy tip sheets and videos built previously through the Striving Reader grant. The content used in the Literacy Club is aligned to the concepts used in Fountas & Pinnell's Tier I ESSA-based LLI. Parent U will use the evidence-based practice of PLC's to implement this model in WCSD with teachers taking the lead to support their own families in building parent efficacy with literacy at home. A meta-analysis by Jeynes (2012) which included 51 different studies, it was determined that there is a relationship between pre-k through 12th grade parental involvement programs and the academic success of students. In fact, some of the studies with the highest effect size included working with families of English Language Learner students and working with families of students with low reading scores.		used to verify information to include but not limited to the following: report cards, new enrollments, and registration.

Strategy 2: Teachers will increase communication through email/text. Teachers are using Class DOJO, newsletters, emails, and home-notes.

Strategy 3: Build the capacity for staff and parents to understand technology. Three staff members attend 21st Century Learning and then communicate with staff of their findings.

Strategy 4: Hold a 6-week Family Literacy Club. Hall was able to offer 4 sessions of K-3rd grade. Each |

		Session is one hour via Zoom or 1.5 hours in-person. An additional approval was made for grades 4th and 5th.

Lessons Learned (Now)

Strategy 1: Confirm that parent contact information is updated.

Strategy 2: Teachers will increase communication through email/text.

Strategy 3: Build the capacity for staff and parents to understand technology.

Strategy 4: Hold a 6- week Family Literacy Club.

Next Steps:

Strategy 1: Continually update parent/guardian information through registration.

Strategy 2: Academic Conferences held were October 18-22; February 14-18th 2022.

Strategy 3: Academic Conferences held were October 18-22; February 14-18th 2022.

Strategy 4: Plan for 2022-2023 School Year Literacy Night to include all grades during first submission.

Need:

Strategy 1: Ensure new enrollments are accurate during enrollment.

Strategy 2: Use other forms of electronic communication and send home communication at each quarter from the school.

Strategy 3: Schedule Parent Technology Day/Evening.

Strategy 4: Create a pre and post survey to include parent and staff feed-back.

Adult Learning Culture		
School Goal 2: *By Spring 2022, 90% or greater of the certified staff (who take the survey) will agree/strongly agree that our PLCs at Jesse Hall are making a positive impact in their instruction.*		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Creating a clear objective around PLCs as a staff.	That staff members will find value in attending PLCs and utilizing the information to improve and impact their instruction	Strong Strategy 1: Create binders and PLC forms to organize discussion points. Strategy 2: Create PLC norms for meetings Strategy 3: Move from an independent classroom to interdependent school community
Lessons Learned (Now)		
Strategy 1: BLF has created binders for each grade-level. All members are prepared to discuss data. **Strategy 2:** BLF has created norms for each designated PLC. In addition, the PLC allocated time for staff to meet consistently and have more focused and meaningful conversations purposely scheduled. **Strategy 3:** Classes can share ideas with one another to best serve the students.		
Next Steps:		

Strategy 1: A continuous shift in the PLC process will be progressive.

Strategy 2: A continued vulnerability to openly discuss scores will be embedded into the school's PLC.

Strategy 3: The expectation of all members is well-versed in various data.

Strategy 4: Time to go through the whole PLC process.

Need:
Strategy 1: Update Data PLC binder for the 2022-2023 school year.
Strategy 2: Create a safe culture of respect to include feedback and pushback when evaluating student scores.
Strategy 3: Create a PLC agenda with data.
Strategy 4: Build PLC time in the Master Schedule.

Connectedness

School Goal 3: *During the 2021-2022 school year, Jesse Hall will welcome at least 75% of our families back into our school building during specific family centered events included Back to School Night, Book Fair, Science Night, and Conference week.*

Improvement Strategies	Intended Outcomes	Event 7 Status
Hold actual events including, Engaging families and students in poverty through SEL. ESSA Evidence-Based Criteria. Supporting Research: Today's schools play an essential role in helping students become prepared for the challenges and opportunities their futures will hold. We must equip students with skills that promote social, emotional, and behavioral development as well as academic learning. These skills can be taught through school-based programming focused on social-emotional learning (SEL). In addition, using the Halford model study that shows how	Build family capacity to support their children's academic and social needs.	Strong Family Participation at Events: Halloween Carnival, Book Fair, Goodies for Grandparents, Donuts for Dads Science Night, Muffins for moms, Asian Speaker Day, Walk the Halls Day.

parent liaisons connect families and school to build bridges and meet diverse needs.		

Lessons Learned (Now)

Strategy 1: The current community partnerships are strong and well-attended.

Strategy 2: Supplies needed for the event and advertising.

Strategy 3: PTA and fundraising are utilized to capacity.

Strategy 4: Time for collaboration and scheduling before and after school for events.

Next:

Strategy 1: School calendar to allocate time for collaboration and scheduling for all to view.

Strategy 2: Having and recruiting volunteers for 2022-2023 school year.

Strategy 3: Schedule culturally sensitive and differentiated activities other than what was presented currently.

Strategy 4: Re-adjust from COVID restrictions to include involvement and engagement to include funding.

Need:

Strategy 1: Have a formal Partner in Education (Hot August Nights Foundation).

Strategy 2: Newsletter or teacher communication to request parent or community volunteers**.**

Strategy 3: More events during 2022-2023 school year: Mental Health Expo., Safe Schools Training for Parents.

Strategy 4: Use of State funding to assist all staff and students.

Event 8 - Status Check 3

Student Success

School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Key Takeaways (Now):		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Next:		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Need:		
Strategy 1: **Strategy 2:** **Strategy 3:**		

Strategy 4:

Adult Learning Culture		
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		

| Strategy 1: |
| Strategy 2: |
| Strategy 3: |
| Strategy 4: |

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		

Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: